

# Kinetic theory & the behaviour of gases

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## **Evidence for atoms**

crystals – regularity of surfaces, cleaving:

#### **Crystals**

- **Regularity of Surfaces:** Crystals often exhibit regular, geometric shapes due to the ordered arrangement of their atoms or molecules.
- Cleaving: Crystals can cleave along specific planes, breaking into smaller pieces with smooth, flat surfaces. This property is related to the crystal's internal structure.
- mixing different liquids: Miscibility: Liquids that can mix completely

with each other are called miscible. Examples include water and alcohol.

- **Immiscibility:** Liquids that do not mix are called immiscible. Oil and water are examples of immiscible liquids.
- **Emulsions:** When immiscible liquids are combined with a third substance (emulsifier), they can form a stable mixture called an emulsion. Mayonnaise is a common example of an emulsion.

## **Evidence for atoms**

## change of volume: solid 🛛 gas, liquid 🖓 gas

Change of Volume

- Solid to Gas (Sublimation): Some substances can directly change from a solid to a gaseous state without passing through the liquid phase. This is called sublimation. An example is dry ice (solid carbon dioxide).
- Liquid to Gas (Vaporization): The process of a liquid turning into a gas is called vaporization. Boiling and evaporation are examples of vaporization.

## **Evidence for atoms**

- air occupies space and has mass:
- Air Occupies Space and Has Mass
- **Density:** Air has a density, meaning it has mass per unit volume. This is why air exerts pressure on objects.
- **Compressibility:** Air is compressible, meaning its volume can be reduced by applying pressure.
- diffusion: solid into solid, solid into liquid, gas into gas

#### Diffusion

- **Diffusion:** The movement of particles from a region of higher concentration to a region of lower concentration is called diffusion.
- •
- Types of Diffusion:
  - **Solid into solid:** Diffusion can occur between solids, but it is a very slow process.
  - Solid into liquid: A solid can dissolve in a liquid, allowing its particles to diffuse through the liquid.
  - **Gas into gas:** Diffusion between gases is relatively rapid due to the high kinetic energy of gas molecules.

## Many states of matter

solid, liquid, gas, plasma ...



superfluids, liquid crystals, solid solutions, aerogels, foams, thin films, colloids, immiscible liquid mixtures, gas dissolved in liquid, condensed matter, biopolymers.....

## **Molecular models**

- solid
- liquid
- gas

Discuss, first in pairs, then in groups:

How does each model account for observable physical behaviour – shape, ability to flow, elasticity, surface, changes of state?

#### Solids, Liquids, and Gases

#### **INTRODUCTION**

- The three states of matter are solid, liquid and gaseous states.
- One substance can exist in one state at room temperature but the other two states are available at different temperatures. For example water exists as liquefied at room temperature but exists as gas and solid above 100° C and below 0° C.

Solid <----> liquid <----> Gas

- There are some cases in which there will be direct transformation of solid into gaseous state or vice versa without obtaining liquid state. This is called sublimation.
  - Solid < -----> gas example: camphor, naphthalene
- Materials can be classified as solids, liquids, or gases based on whether their shapes and volumes are definite or variable.

- <u>Solid</u> a state of matter in which materials have a definite shape and a definite volume.
- The term definite means that the shape or volume of a pencil will not change as you move it from a desk to your backpack. However, the term definite doesn't mean that the shape or volume of that pencil can never change. After all, you can change the shape of a pencil by sharpening it.
- The arrangement of molecules in a solid is pictured below.



Liquid – a state of matter in which a material

has a definite volume but not a definite shape.

-A liquid always has the same shape as it container and can be poured from one container

to another.

-The arrangement of molecules in a liquid is pictured below.



Gas – a state of matter in which a material has neither

- a definite shape nor a definite volume.
- -A gas takes the shape and volume of its container.
- -If you picture a balloon, the shape of the helium gas is the
- same as the shape of the balloon itself.
- The volume of the helium in a balloon is equal to the
- volume of the balloon.
- -The arrangement of molecules in a gas is pictured below.



- **<u>Plasma</u>** a state that exists extremely high temperatures
- -99% of all matter that can be observed in the universe exists in
- a state that is not common on Earth.
- **<u>Kinetic Energy</u>** the energy an object has due to its motion
- -The faster an object goes, the greater its kinetic energy.
- -According to the kinetic theory of matter, particles inside a moving
- baseball are moving along with the particles of air that the baseball is traveling through.
- -Kinetic theory of matter says that all particle of matter are in constant motion.

## **Gases: bulk properties**

| quantity    | symbol | SI unit            |
|-------------|--------|--------------------|
| pressure    | p      | $Pa (Nm^{-2})$     |
| volume      | V      | $m^3$              |
| temperature | Т      | kelvin, K          |
| density     | ρ      | kg m <sup>-3</sup> |

pressure = force applied over a unit area.

$$p = \frac{F}{A}$$

# An ideal gas

- huge number of point molecules (occupy negligible volume) in continual random <u>motion</u> (and so 'kinetic')
- colliding elastically with each other and with container walls
- no forces between the molecules, except in collision
- time in collisions very small compared to time between collisions
- distance travelled between collisions ('mean free path') depends on gas density
- average speed of molecules depends on gas temperature
- in a gas composed of different molecules, the average molecular *E*<sub>k</sub> is the same for all, so those with larger mass have smaller speed



# \*Gas Laws\* Purpose of the Experiment

- To demonstrate the complexities involved in measuring properties of gases related to:
  - 1.) Complications in weighing due to the buoyancy of air;
  - 2.) Problems in pressure measurements over water; and,
  - 3.) Non-ideality of Gases.

# **Physical Characteristics of Gases**

| <b>Physical Characteristics</b>        | <b>Typical Units</b>  |
|--|---|
| Volume, V                              | liters (L)  |
| Pressure, P                            | atmosphere $(1 \text{ atm} = 1.015 \text{ x} 10^5 \text{ N/m}^2)$ |
| Temperature, <b>T</b>                  | Kelvin ( <b>K</b> )   |
| Number of atoms or molecules, <b>n</b> | <b>mole</b> (1 mol = $6.022 \times 10^{23}$ atoms or molecules)   |





Pressure and volume are inversely related at constant temperature.

 $\mathbf{\diamondsuit} \mathbf{PV} = \mathbf{K}$ 

As one goes up, the other goes down.

 $\mathbf{P}_1 \mathbf{V}_1 = \mathbf{P}_2 \mathbf{V}_2$ 

**"Father of Modern Chemistry" Robert Boyle Chemist & Natural Philosopher** Listmore, Ireland January 25, 1627 – December 30, 1690





# **Charles' Law**

- Volume of a gas varies directly with the absolute temperature at constant pressure.
- $\mathbf{\diamondsuit V} = \mathbf{KT}$

$$\mathbf{\mathbf{V}}_{1} / \mathbf{T}_{1} = \mathbf{V}_{2} / \mathbf{T}_{2}$$



Jacques-Alexandre Charles Mathematician, Physicist, Inventor Beaugency, France November 12, 1746 – April 7, 1823





# **Avogadro's Law**

![](_page_23_Picture_1.jpeg)

At constant temperature and pressure, the volume of a gas is directly related to the number of moles.

 $\mathbf{V} = \mathbf{K} \mathbf{n}$  $\mathbf{V}_{1} / \mathbf{n}_{1} = \mathbf{V}_{2} / \mathbf{n}_{2}$ 

Amedeo Avogadro Physicist Turin, Italy August 9, 1776 – July 9, 1856

![](_page_24_Figure_0.jpeg)

 $n = 1 \mod n$ 

 $n = 2 \mod n$ 

# **Gay-Lussac Law**

At constant volume, pressure and absolute temperature are directly related.

$$\clubsuit \mathbf{P} = \mathbf{k} \mathbf{T}$$

$$P_{1}/T_{1} = P_{2}/T_{2}$$

![](_page_25_Picture_4.jpeg)

#### Joseph-Louis Gay-Lussac Experimentalist Limoges, France December 6, 1778 – May 9, 1850

# **Dalton's Law**

- The total pressure in a container is the sum of the pressure each gas would exert if it were alone in the container.
- The total pressure is the sum of the partial pressures.

$$P_{\text{Total}} = P_1 + P_2 + P_3 + P_4 + P_5 \dots$$
  
(For each gas P = nRT/V)

![](_page_26_Picture_4.jpeg)

John Dalton Chemist & Physicist Eaglesfield, Cumberland, England September 6, 1766 – July 27, 1844

# **Dalton's Law**

![](_page_27_Figure_1.jpeg)

 $P_{\text{total}} = 10.1 \text{ atm}$ 

![](_page_27_Picture_3.jpeg)

 $\frac{0.60 \text{ mol H}_2}{1.50 \text{ mol He}}$  $\frac{1.50 \text{ mol He}}{2.10 \text{ mol gas}}$ 

(c) 5.0 L at 20 °C

![](_page_28_Picture_0.jpeg)

![](_page_28_Picture_1.jpeg)

- When that water evaporates, the vapor has a pressure.
- Gases are often collected over water so the vapor pressure of water must be <u>subtracted</u> from the total pressure.

## **Differences Between Ideal and Real Gases**

|                              | <b>Ideal Gas</b> | <b>Real Gas</b>                  |
|------------------------------|------------------|----------------------------------|
| Obey PV=nRT                  | Always           | Only at very low<br>P and high T |
| Molecular volume             | Zero             | Small but<br>nonzero             |
| <b>Molecular attractions</b> | Zero             | Small                            |
| Molecular repulsions         | Zero             | Small                            |

![](_page_30_Picture_0.jpeg)

- Real molecules do take up space and do interact with each other (especially polar molecules).
- Need to add correction factors to the ideal gas law to account for these.

#### Ideally, the VOLUME of the molecules was neglected:

![](_page_31_Figure_1.jpeg)

But since real gases <u>do have volume</u>, we need:

# **Volume Correction**

- The actual volume free to move in is less because of particle size.
- **More molecules** will have **more effect**.
- $\diamond \quad \text{Corrected volume } \mathbf{V'} = \mathbf{V} \mathbf{nb}$
- **\* "b"** is a constant that **differs for each gas**.

# **Pressure Correction**

- Because the molecules are attracted to each other, the pressure on the container will be less than ideal.
- Pressure depends on the number of molecules per liter.
- Since two molecules interact, the effect must be squared.

$$P_{\text{observed}} = P - a \left(\frac{n}{V}\right)^2$$

![](_page_33_Picture_5.jpeg)

# Van der Waal's equation

$$\begin{bmatrix} P_{obs} + a \left(\frac{n}{V}\right)^2 \end{bmatrix} (V - nb) = nRT$$

#### **Corrected Pressure Corrected Volume**

"a" and "b" are determined by experiment
"a" and "b" are different for each gas
bigger molecules have larger "b"
"a" depends on both size and polarity

![](_page_34_Picture_4.jpeg)

Johannes Diderik van der Waals Mathematician & Physicist Leyden, The Netherlands November 23, 1837 – March 8, 1923

![](_page_35_Figure_0.jpeg)

### **Compressibility Factor**

The most useful way of displaying this new law for real molecules is to plot the compressibility factor, Z :

For  $\mathbf{n} = \mathbf{1}$ 

Z = PV / RT

Ideal Gases have Z = 1

# Part 1: Molar Volume of Butane

![](_page_36_Figure_1.jpeg)

ight of the butane refill cartridge is recorded as accurately as nnected to the upright butane cartridge

![](_page_36_Picture_3.jpeg)

and

neck of the flask as in A below (a bant piece of glass tubing I

![](_page_36_Figure_6.jpeg)

If you would like to take notes, these slides start on page 201 of your Lab Packet.

## Molar mass of butane $(C_4H_{10}) =$ \_\_\_\_\_\_g/mole

Mass of butane:

n or 
$$n_B =$$
 \_\_\_\_\_

# Molar mass of butane $(C_4H_{10}) = \_____g/mole$ (12.011 × 4) + (1.008 × 10) = 58.124

Mass of butane:

Initial weight of cartridge – final weight of cartridge

n or  $n_B =$  \_\_\_\_\_

mass of butane

Molar mass of butane

![](_page_39_Figure_0.jpeg)

\*These will be posted on the chalkboard. Verify the values are for your session before recording in your book. Apparent molar volume of butane at STP;  $V_m = \__L/mole$ 

![](_page_40_Figure_1.jpeg)

Partial pressure of water vapor in flask:  $P_w = \__torr$ 

$$x = \ln P_{W}(torr) = 20.943 - \frac{5300}{T}$$
calculate x
$$Lab \text{ temperature}$$

$$K$$

$$P_{W}(torr) = e^{x}$$

![](_page_42_Figure_0.jpeg)

![](_page_43_Figure_0.jpeg)

Compressibility factor for butane :  $Z_{\rm B} =$ \_\_\_\_

![](_page_44_Figure_1.jpeg)

#### Estimated second Virial Coefficient for Butane at room temperature:

![](_page_45_Figure_1.jpeg)

# **Part 2: Buoyancy Effect Filling Ziplok bag with butane gas**

![](_page_46_Figure_1.jpeg)

Page 197 in your Lab Packet

![](_page_47_Figure_0.jpeg)

#### Calculated volume of Butane in bag: \_\_\_\_L

Calculated in previous step

calculate 
$$\longrightarrow V = \frac{n \times B_{B^{\times B}}}{(Z_{B} - 1)}$$

Estimated second Virial Coefficient for Butane at room temperature Calculated in Part 1 (p 195).

Compressibility factor for Butane Calculated in Part 1 (p 195). Estimated density of air at experimental T and P:  $d = \underline{g} / L$ 

![](_page_49_Figure_1.jpeg)

Estimated Molar mass of air: \_\_\_\_\_g/mole

![](_page_50_Figure_1.jpeg)

# **Part 3: Conservation of Mass** Gas generating reaction in a closed system

![](_page_51_Figure_1.jpeg)

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## **Part 3: Conservation of Mass** Gas generating reaction in a closed system

Molar mass of NaHCO<sub>3</sub>: \_\_\_\_\_g/mole

Moles of NaHCO<sub>3</sub>: \_\_\_\_\_ mole

## **Part 3: Conservation of Mass** Gas generating reaction in a closed system

Molar mass of NaHCO<sub>3</sub>: \_\_\_\_\_g/mole

 $(22.990) + (1.008) + (12.011) + (3 \times 15.999) = 84.006$  g/mole

Moles of NaHCO<sub>3</sub>: \_\_\_\_\_ mole

 $moles = \frac{mass}{Molar mass}$ 

![](_page_54_Figure_0.jpeg)

## **Reaction**:

#### $\underline{1} \operatorname{NaHCO}_{3}(aq) + \operatorname{CH}_{3}\operatorname{CO}_{2}\operatorname{H}(aq) \rightarrow \underline{\qquad} + \underline{1} \operatorname{CO}_{2}(g) + \underline{\qquad}$

Expected moles of  $CO_2(gas)$  : \_\_\_\_\_\_ moles

Expected volume of gas at laboratory T & P: \_\_\_\_L

0.08206 L.atm/mole.K Expected moles of CO<sub>2</sub> (from previous step) calculate  $V_{gas} = \frac{P_{atm}}{1 - \left[ \frac{P_W}{P_{atm}} \right]}$  Lab pressure (atm)

Partial pressure of water vapor. (Note: Convert your Pw to atm.) (You calculated Pw in torr in Part 1 – p 195.)

# **Check Out from the Stockroom**

1000 ml beaker
500 ml volumetric flask
Tygon tubing with Hook
Butane cylinder
1 piece of plastic wrap
1 quart Ziploc Bag
5 dram vial with lid\*

#### **In The Hood:**

50% Acetic Acid in a 500 ml plastic dispenser

#### **By Balances:**

Sodium bicarbonate, NaHCO<sub>3</sub>

#### Clean Up:

\*Dispose of liquid waste in appropriate container. Rinse vial and lid with water <u>and</u> return them to the stockroom.

#### Hazards:

50% Acetic acid (corrosive, sharp, irritating odor) Butane (flammable)

#### Waste:

5 gallon liquid waste for NaHCO<sub>3</sub> and acetic acid

# This Week: April 28 - 30

#### Turn In: Gas Laws Experiment pp. 195-199 + calculations page.

here is no Postlab!

Students must do all calculations before leaving lab. due to the complex nature of the calculations.

Calculations must be shown on a separate piece of paper,

with units to the correct number of significant figures. Datasheets need to be in ink, but calculations may be done with pen or pencil.

Calculations scribbled in the margins of the lab pages are <u>NOT ACCEPTABLE</u>.

completed are not considered eligible for the award.

Evaluation Forms: To evaluate Chem 1319, you should be receiving an email from the CET Committee with the following link: <u>https://itweb.mst.edu/auth-cgi-bin/cgiwrap/distanceed/evals/survey.pl</u> The Chemistry Outstanding TA Awards are based on these evaluations. So please complete the evaluations, as TAs without enough surveys

# <u>Chem 1319 Final Exam – May 5 - 7</u>

1 Hour Exam during regularly scheduled class time\*. You will need a calculator.

**Checkout after exam**. *(\$35 fine for not checking out.)* Verify all of the equipment is in the drawer. Fill in green slips for any broken items.

#### (This means <u>NO</u> Chem 1319 Final during Finals Week.)

\*If you need to take the test on a <u>different day</u>, email Dr. Bolon. If you are taking the test at the <u>testing center</u>, email Dr. Bolon.

> **Review Session** – Tuesday, April 28, 4:00 pm – 6:00 pm in G3 Schrenk.

![](_page_58_Picture_6.jpeg)

![](_page_59_Picture_0.jpeg)

Don't be a dumb bunny! - Study!